



# Course guide.

## 2024/25

A-LEVELS  
T-LEVELS  
VOCATIONAL  
FOUNDATION LEARNING  
ADULT  
HIGHER EDUCATION

  
College



# Welcome.

## From Principal & CEO Dan Pearson.

As Principal & CEO of USP College, I'm so pleased you're considering us for your future education. I warmly welcome you to our innovative community.

At USP College, we reimagine education. Our immersive career-focused approach equips you with real-world skills using the latest technologies that you can find on our campuses, including our state-of-the-art Science MegaLab, virtual hospital and digital labs. Our XTEND Digital Campus brings a cutting-edge approach to learning through virtual reality.

As part of our ongoing collaboration with employers, we provide you with up-to-date industry knowledge to help you succeed. But above all, your safety and wellbeing are our top priority. Our inclusive campuses allow you to thrive and get the support you need.

Join us at USP College and kickstart your professional network. Let's redefine your education together. I hope to see you on campus soon!



## PROUD TO BE RATED **GOOD** BY OFSTED



Learners benefit from a college culture that is inclusive and makes them feel safe. ”



Ofsted 2021

In November 2021 we had a visit from education inspector Ofsted, and the results were positive. USP College was graded as Good in six of the seven key areas, and Outstanding in one of them, resulting in the overall grading of Good. The grading re-iterates the upward trajectory we've made, solidifying us as a key role player in the South Essex community. But more importantly, the grading gives us reassurance that we're giving our students a quality experience.



# About USP College.

USP College was formed in 2017 following the merger of Seevic College in Benfleet and Palmer's College in Grays. Later in 2021 we opened our XTEND Digital Campus in Canvey Island to support our dedication to digital innovation and extended reality.

## Our Offer

We offer a wide range of educational pathways to cater to diverse interests and aspirations. Whether you're looking to study A-Levels, T-Levels, Vocational (BTEC) Courses, Foundation Learning, Adult Education, or Higher Education, we have the right programme for you. Through our teacher's expertise, guidance, and links to industry experts, you receive top-quality teaching, preparing you for a successful future.

We take a career-focused approach to learning throughout all the courses we offer. This means that you will also be exposed to real work experience, industry experts and have the opportunity to complete additional professional qualifications alongside your main study programme.

## Embedding Technology

At USP College, we understand the importance of adapting to a rapidly evolving digital landscape. By leveraging technology and innovation, we continually enhance the teaching and learning process, making it more engaging, interactive, and accessible. This innovative approach allows us to give you the best learning experience whether that be face-to-face or virtual.

## Be Yourself

We believe in celebrating individuality. With a relaxed dress code and limited restrictions on hair and makeup, we want you to express yourself. Be who you are, embrace your style, and let your true self shine at our College.

## Your Day

Here at USP College, you will notice some differences from your usual school timetable. Our students love the freedom and independence that they get when they come to USP College. Whether that is each of their days starting and ending at different times, or engaging with on campus enrichment activities, which give you the chance to use your free-time on your timetable however you wish.

All your lessons will fall within the core hours of 9:00am and 4:15pm, except on Fridays when the College takes a hybrid approach to learning. This means, if you have timetabled lessons they will be taught virtually, or you may be asked to complete an industry placement, or attend relevant face-to-face exams.

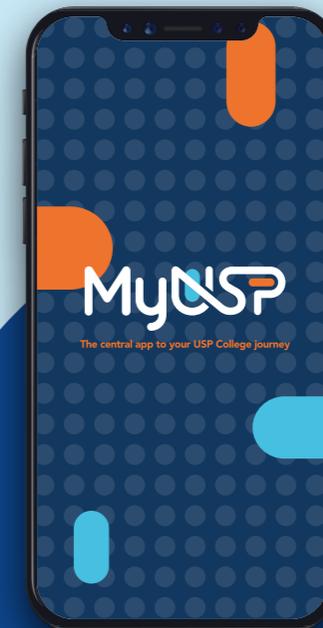


'The thing I have enjoyed most about USP College is watching myself grow into the person I am today. I have learnt things I never knew previously existed and love subjects I never imagined I could love!'

**Gracie – Financial & Professional Services Sector Student**

## MyUSP

As part of our commitment to digital advancement, we are happy to introduce the 'MyUSP' app. MyUSP will enhance your College experience, allowing you to view live timetable updates, your attendance, and important College communications. All of your key information is at your fingertips.



# Why choose USP College?



## Student wellbeing and support

We understand that life can be tough sometimes, but we're here to offer you the care and support you need. Our compassionate Wellbeing Team is committed to standing by your side, assisting you in developing resilience and discovering effective ways to manage stress. You'll find our friendly Counsellors on campus, ready to walk alongside you through any hurdles, both within and beyond your college journey. And let's not forget, our connections with external organisations ensure you'll have access to a comprehensive network of support tailored just for you. Remember, you're never alone – we're here to help every step of the way.



## Career pathways

Our career-focused approach equips you for the high-end career of your choice. Along with your qualification you'll gain work ready skills, industry knowledge, work experience and the knowledge to progress in your chosen field.



## Wide range of courses

We offer a wide choice of A-Level subjects and combinations - many of which aren't offered anywhere else locally. We also offer T-Levels, a brand new qualification designed with leading businesses to give students the workplace skills they need to succeed, and Vocational Courses, such as BTECs, and UALs. We also offer entry level qualifications, post-18 qualifications including adult courses and even degree programmes.



## Independence

If you're looking for more freedom and a greater sense of independence, somewhere that will treat you like a young adult but still help you when you need it, this is the place for you.



## Inspiring teachers

Our teachers share best classroom practice, but they also regularly spend a day in industry so they're in touch with the changing world of work and know what employers are looking for. They then share this knowledge and understanding to you within your lessons.



## Transferable skills

Our continuous professional development (CPD) days give you days off your usual timetable to learn new skills, network with employers or complete additional qualifications.



## Success rates

To put it simply, our students do really well. After completing their studies at USP College in 2021-22, 1,148 students secured a place at university, went on to further study or gained employment! They go out into the world and make a difference. And if you join us, you could too.



## Innovation and technology

Everything we do at USP College is rooted in our desire to look to the future and explore how we can do things better. The result? A lively environment, fun and engaging lessons, and teachers that will push you to do your very best.



## Employer links

Whatever courses you take, you'll be connected to employers in your chosen sector through meaningful CPD days, work experience, industry placement and/or our College Companies. Giving you the chance to network, work to real deadlines and gain valuable feedback from industry professionals.



## Inclusive atmosphere

We'll treat you as an individual – not a number. Our relaxed dress code means that, within reason, you can wear what you want! And our staff are friendly and approachable. This is a College where you'll be accepted and can be yourself.



## Advice and guidance

All potential and current USP students benefit from ongoing, individual advice from our Matrix accredited Careers Team. Whether you are looking for support choosing the right course combination, your UCAS application or covering letters for a job or apprenticeship our team will ensure you are supported every step of the way.

# Our specialist sector areas.



**Creative  
Industries**



**Digital Innovation  
& Emerging  
Technologies**



**Financial &  
Professional  
Services**



**Medical  
Technologies &  
Life Sciences**



**Sport &  
Healthcare  
Professionals**

We specialise in these five sectors because they offer our students incredibly exciting career opportunities. Our research also shows that these areas prove to be the most popular with our students, year in, year out. And as a bonus, they offer the biggest local employment opportunities.

Keeping up-to-date with the changing world of work is a key priority for us. To help us do this, we've set up sector boards for our five chosen areas. These consist of local employers, industry experts and higher education institutes.

Each board meets regularly, where we discuss the latest trends in the sector, so we're sure that we are teaching the right skills needed for that particular industry.

We work closely with the Essex Chambers of Commerce, large employers and the South East Local Enterprise partnership in implementing the Essex Skills Improvement Plan. Plus, we stay in regular contact with large employers in the region, using these relationships to give you extra insight and knowledge.

We invite nearly  
**150 universities** in  
annually to give  
you extra insight  
and knowledge  
when deciding  
your next steps.

# Build your own career.



# Career Pathways

## Introduction

## Creative Industries Sector

The Creative Industries Sector encompasses diverse fields such as, art, performance, digital design, media and virtual reality. With the help of our sector board members made up of local employers and industry experts our teaching team can stay up to date with new trends in the creative industries area. Our Campuses benefit from fantastic art studios and access to the latest technology in film, production and virtual reality over at our XTEND Digital Campus.



### Our board members

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# ARCHITECTURE



## Jobs

- Architect
  - Architectural Assistant
  - Architectural Curator
  - Architectural Historian
  - Architectural Technician
  - CAD Renderer
  - Conservationist
  - Construction
  - Environmental Consultant
  - Landscape Designer
  - Product Designer
  - Project Manager
  - Surveyor
  - Town Planner

## Academic route

3D Design & Architecture

Fine Art

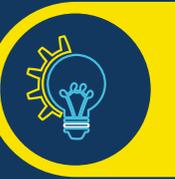
Graphic Design

Textiles

## Vocational route

Level 2 Art & Design

Level 3 Visual Design & Architecture



## Skills you will gain

### Transferable

- Broad cultural awareness
- Written communication
- Verbal communication
- Time-planning
- Adaptability
- Problem-solving
- Critical thinking
- Idea development and creative thinking

### Technical

- Spatial awareness and understanding of perspective
- Drawing skills (observational and visualisation)
- Cadcam or alternative 3D software
- Model-making skills

# GRAPHIC DESIGN, BRANDING & DIGITAL ART



## Jobs

- Animator
- CGI Artist
- Concept Artist
- Creative Art Worker
- Creative Director
- Digital Designer
- Film Maker
- Forensic Photographer
- Freelance Illustrator
- Graphic Designer
- Photographer
- Picture Book Designer
- Self-Publisher
- Studio Assistant
- Website Designer



## Academic route

3D Design & Architecture

Film Studies

Fine Art

Graphic Design

Media Studies

Photography

Textiles

## Vocational route

Level 2 Art & Design

Level 3 Animation & VFX

Level 3 Illustration &  
Graphics



## Skills you will gain

### Transferable

- Broad cultural awareness
- Written communication
- Verbal communication

- Time-planning
- Adaptability
- Problem-solving
- Critical thinking
- Idea development and creative thinking

### Technical

- Adobe Suite (Photoshop/ Illustrator)
- Independent skill development (particularly software)

- Drawing skills (observational and visualisation)

# MEDIA PRODUCER: MOVING IMAGE & BROADCASTING



## Jobs

- Architectural Visualiser
- Art Director
- Camera Operator
- Cartoonist
- Director of Photography
- Director/Producer
- Experiential Designer
- Lighting Supervisor
- Location Manager
- Production Designer
- Screenwriter
- Set Designer
- Sound Designer
- Storyboard Artist

## Academic route

- 3D Design & Architecture
- Film Studies
- Graphic Design
- Media Studies
- Photography

## Vocational route

- Level 2 Creative Digital Media Production
- Level 3 Animation & VFX
- Level 3 Film & Lens-based Media Production



**Progression to Higher Education courses are available.**  
Please see page 104 for more details



## Skills you will gain

### Transferable

- Idea development
- Creative thinking
- Broad cultural awareness
- Written communication
- Verbal communication

### Technical

- Time-planning
- Adaptability
- Problem-solving
- Critical thinking
- Adobe Premiere
- Adobe Photoshop
- Independent skill development (particularly software)

# PERFORMANCE & PRODUCTION

## Jobs

- Actor (Film/Stage/Radio)
- Broadcaster
- Director
- Drama Therapist
- Lighting
- Make-Up
- Podcaster
- Presenter
- Prop Design
- Screenwriter
- Set Design
- Stage Manager (Theatre)
- Theatre Stage Manager
- Voice Actor
- YouTuber



## Academic route

3D Design & Architecture

Dance

Drama & Theatre Studies (Applied)

Film Studies

Graphic Design

Media Studies

Photography

Textiles

## Vocational route

Level 3 Performing Arts



## Skills you will gain

### Transferable

- Written communication
- Creative thinking
- Time-planning
- Critical thinking
- Idea development
- Verbal communication
- Adaptability
- Broad cultural awareness
- Problem-solving

# GAMES & INTERACTIVE DESIGN



## Jobs

- 2D / 3D Artist
  - 3D Environment Artist
  - Animator
  - Architectural Visualiser
  - Art Director
  - DevOps Engineer
  - Games Designer
  - Interface Designer
  - Lead Artist
  - Programmer
  - Software Developer
  - Software Researcher
  - Texture Artist
  - UI Programmer
  - UX Architect
  - UX Designer

## Academic route

- 3D Design & Architecture
- Film Studies
- Graphic Design
- Media Studies
- Photography

## Vocational route

- Level 2 Creative Digital Media Production
- Level 3 Games Development
- Level 3 Virtual & Extended Reality



## Skills you will gain

### Transferable

- Creative thinking
- Written communication
- Verbal communication
- Time-planning
- Adaptability
- Problem-solving
- Idea development
- Critical thinking

### Technical

- Independent skill development (particularly software)
- Unreal engine software
- Adobe Photoshop
- Autodesk Maya
- Drawing skills (observational and visualisation)

# FINE ART & CULTURE



## Jobs

- Art Consultant
- Art Handler
- Artist Assistant
- Arts Administrator
- Arts Conservationist
- Community Artist
- Curator
- Exhibition Organiser
- Gallery Education Officer
- Gallery Manager
- Gallery Technician
- Lecturer
- Practising Artist
- Researcher
- Studio Manager
- Teacher
- Writer/Critic

## Academic route

3D Design & Architecture

Film Studies

Fine Art

Graphic Design

Photography

Textiles

## Vocational route

Level 2 Art & Design

Level 3 Art & Design

Level 3 Visual Design & Architecture



## Skills you will gain

### Transferable

- Written communication
- Verbal communication

- Time-planning
- Idea development
- Creative thinking

- Adaptability
- Problem-solving
- Critical thinking

### Technical

- Independent skill development (particularly software)

# 3D, FASHION & TEXTILE DESIGN



### Jobs

- 3D Model Maker
  - Buyer
    - Colour Consultant
    - Design Technologist
  - Fashion and Textiles Design
  - Fashion Photographer
  - Interior Designer
  - Pattern Designer
  - Product Designer
  - Retail Designer
  - Space Planner
  - Stylist
  - Textile Designer
  - Trend Forecaster
  - Visual Merchandiser

## Academic route

3D Design & Architecture

Fine Art

Graphic Design

Photography

Textiles

## Vocational route

Level 2 Art & Design

Level 3 Art & Design

Level 3 Illustration & Graphics

Level 3 Visual Design & Architecture



**Progression to Higher Education courses are available.**  
Please see page 104 for more details



## Skills you will gain

### Transferable

- Broad cultural awareness
- Written communication

- Verbal communication
- Idea development
- Creative thinking

- Time-planning
- Adaptability
- Problem-solving
- Critical thinking

### Technical

- Drawing skills (observational and visualisation)
- Independent skill development (particularly software)

# Career Pathways

## Introduction

## Sport & Healthcare Professionals Sector



Our Sport & Healthcare Professionals Sector combines careers in sports, education and healthcare. We have a brand-new on-site healthcare facility and nursery that imitates a physical environment to support practical learning. We also boast excellent sports facilities including a fully equipped gym. Our sector board members provide crucial support and advice to support our curriculum design.

## Our board members



# SPORT & EXERCISE SCIENCE



## Jobs

- High-Performance Coach
  - Nutritionist
  - PE Teacher (Primary, Secondary & FE)
  - Performance Analyst
- Physiotherapist
- Sport Development Officer
- Sports Agent
- Sports Coach
- Sports Journalism
- Sports Management
- Sports Marketing
- Sports Masseur
- Sports Nutritionist
- Sports Physiologist
- Sports Therapist
- Strength & Conditioning Coach



## Academic route

Biology

Psychology

Sport

## Vocational route

Level 1 Sport

Level 2 Sport

Level 3 Sport & Exercise Science

Level 3 Sports Coaching & Development



## Skills you will gain

### Transferable

- Team working
- Leadership skills

- Good communication
- Enthusiasm and passion

- Professional appearance and behaviours
- Customer service

**Progression to Higher Education courses are available.**

Please see page 104 for more details

# SPORTS COACHING/ TEACHING



## Jobs

- Fitness Coach
  - Health, Lifestyle, and Wellbeing
  - High Performance Coach
  - Personal Trainer
  - PE Teacher
  - Sports Coach
  - Sports Development Officer

## Vocational route

Level 1 Sport

Level 2 Sport

Level 3 Sports Coaching & Development



**Progression to  
Higher Education  
courses are  
available.**

Please see page 104  
for more details



## Skills you will gain

### Transferable

- Communication
- Customer service
- Self-motivation
- Teaching
- Problem solving
- Leadership
- Enthusiasm and passion
- Planning
- Professional appearance and behaviours

# PUBLIC SERVICES



## Jobs

- Army Officer
- Bomb Disposal Technician
- Crime Scene Officer
- Firefighter
- Finger Print Officer
- Forensic Scientist
- Paramedic
- Police Officer
- Prison Instructor
- RAF Airman/Airwoman
- RAF Officer
- Royal Marines Commando
- Royal Navy Officer
- Soldier
- Youth Justice Worker

## Vocational route

Level 3 Uniformed Protective Services



## Skills you will gain

### Transferable

- Leadership
- Problem solving
- People management
- Teamwork
- Professional appearance and behaviours

# EARLY YEARS PROFESSIONAL



## Jobs

- Early Childhood Studies
  - Early Years Lead Practitioner
  - Early Years Senior Practitioner
  - Early Years Teacher
- Nursery Manager
- Playwork
- Qualified Teacher (QTS)
- Youthwork



## Vocational route

Level 2 Early Years

## T-Level route

Education & Childcare



Progression to Higher Education courses are available.

Please see pages 104 for more details



## Skills you will gain

### Transferable

- Planning
- Using initiative
- Communication
- Leadership
- Innovation

- Enthusiasm
- Creativity & imagination
- Positive energy and passion

### Technical

- Autism Spectrum Disorders
- SEND
- Lesson planning

- National curriculum
- Classroom management
- Mental health

# HEALTH PROFESSIONS



## Jobs

- Nursing
  - Optometry
  - ODP
  - Dietetics
- Healthcare Scientist
- Midwifery
- Paramedic Science
- Care Worker
- Social Worker
- Speech and Language Therapist
- Community Support and Outreach Worker
- Supervisors and Managers
- Radiology
- Occupational Therapist
- Speech Therapist

## Academic route

Biology

## Vocational route

Level 1 Health & Social Care

Level 2 Health & Social Care

Level 3 Health & Social Care

Level 3 Science (Applied)

## T-Level route

Health



## Skills you will gain

### Transferable

- Empathy
- Communication
- Teamwork
- Stress management
- Positive attitude

- Time management
- Dealing with pressure
- Listening skills
- Maths & English GCSE level

### Technical

- Clinical governance
- Risk analysis
- Mental health
- Personal care
- Auditing

# Career Pathways

## Introduction

## Medical Technologies & Life Sciences Sector



The Medical Technologies & Life Sciences Sector guides students towards careers in, engineering, animal services, science, medicine, and IT. We have onsite engineering workshops and brand-new laboratories to support practical elements alongside theoretical teaching. Many of our staff in this sector have worked in industry, allowing them to give our students a flavour of working life. This along with our sector boards means that students are informed of latest trends in the sector and we can ensure they have the skills and qualifications to take the next steps towards their chosen career.

### Our board members



# MEDICAL



## Jobs

- Anesthesia Technician
- Audiology Technician
- Biomedical Equipment Technician
- Cancer Registrar
- Cardiovascular Technician
- Dental Hygienist
- Doctor
- EKG Technologist
- Medical Lab Technician
- Occupational Therapy Assistant
- Paramedic
- Pharmacist
- Physical Therapy Assistant
- Radiation Therapist
- Surgical Technician
- Veterinary Technician

## Academic route

Biology

Chemistry

## Vocational route

Level 3 Science (Applied)

## T-Level route

Science



## Skills you will gain

### Transferable

- Communications
- Data analysis
- Research
- IT skills
- Problem solving



# PHYSICAL SCIENCES



### Jobs

- Astronomer
- Geophysicist
- Metallurgist
- Meteorologist
- Pharmacist
- Physicist
- Research Scientist
- Sound Engineer
- Water Technician

### Academic route

Chemistry

Computing

Maths

Physics

### Vocational route

Level 3 Science (Applied)

### T-Level route

Science



### Skills you will gain

#### Transferable

- Data analysis
- IT skills

- Communication
- Research

- Problem solving
- Health and safety

#### Technical

- Green/sustainable understanding



# LIFE SCIENCES



## Jobs

- Biochemist
- Biomedical Scientist
- Biotechnologist
- Clinical Research Associate
- Computational Biologist
- Environmental Scientist
- Microbiologist
- Researcher Bioinformatician

## Academic route

Biology

Chemistry

## Vocational route

Level 1 Animal Care

Level 2 Animal Care with Science

Level 3 Animal Management

Level 3 Science (Applied)

## T-Level route

Science



## Skills you will gain

### Transferable

- Data analysis
- IT skills

- Communication
- Research

- Problem solving
- Health and safety

### Technical

- Green/sustainable understanding



# ENGINEERING



## Jobs

- Chemical Engineering
- Civil Engineering
- Electrical and Electronic Engineering
- Mechanical Engineering
- Production Engineer
- Surveyor

## Academic route

3D Design & Architecture

Engineering

Graphic Design

Maths

Maths (Further)

Physics

## Vocational route

Level 1 Engineering

Level 2 Engineering

## T-Level route

Engineering, Manufacturing, Processing & Control



## Skills you will gain

### Transferable

- Health and safety

### Technical

- Electronic control
- Robotics

- Welding
- Machining

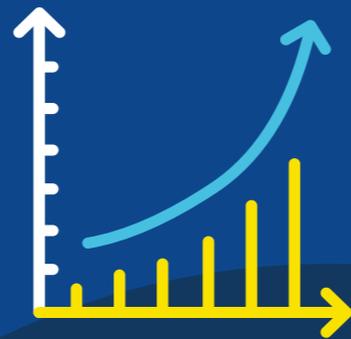
- AutoCad
- Green/sustainable understanding



# Career Pathways

## Introduction

## Financial & Professional Services Sector



The Financial & Professional Services Sector focuses on, finance, business, marketing, legal services and social sciences. The students benefit from guest speakers, industry placements and work experience opportunities from local employers and industry experts. We have strong connections with businesses and professional organisations enabling our students to gain insight, network, and enhance their career opportunities in this competitive sector.

### Our board members



# ACCOUNTING



## Jobs

- Accounting Clerk
  - Accounting Technician
  - Bookkeeper
  - Chartered Accountant
  - Chartered Certified Accountant
  - Chartered Management Accountant
  - Chartered Public Finance Accountant
- Financial Advisor
- Financial Assistant
- Financial Manager
- Forensic Accountant
- Tax Advisor

## Academic route

Accounting  
Financial Services

## Vocational route

Level 3 Business

## T-Level route

Accounting



## Skills you will gain

### Transferable

- Spreadsheets

### Technical

- Financial acumen
- Book-keeping

- SAGE
- Invoicing

- Auditing
- Financial management



# BANKING



## Jobs

- Actuarial Analyst
  - Analyst (Fraud Prevention)
  - Client Service Relationship Manager
  - Equity Research Analyst
  - Hedge Fund Investor
  - Relations Analyst
  - Risk Management
  - Trade Support Analyst



## Academic route

- Accounting
- Business
- Business (Applied)
- Economics
- Financial Studies
- Maths
- Politics

## Vocational route

- Level 3 Business
- Level 3 Business & Finance



## Skills you will gain

### Transferable

- Financial management
- Spreadsheets
- Numeracy skills

### Technical

- Book-keeping
- SAGE
- Financial acumen
- Financial management



# MARKETING



## Jobs

- Advertising
  - Brand Content
  - Buying
  - Communications
- Customer Relationship Management
- Digital Marketing
- Marketing Assistant
- Marketing Executive
- Market Research
- Product Management
- Public Relations Manager
- Relationship Management
- SEO Specialist
- Social Media

## Academic route

Business

English

Media Studies

## Vocational route

Level 2 Business

Level 3 Business

Level 3 Film & Lens Based Media Production



## Skills you will gain

### Transferable

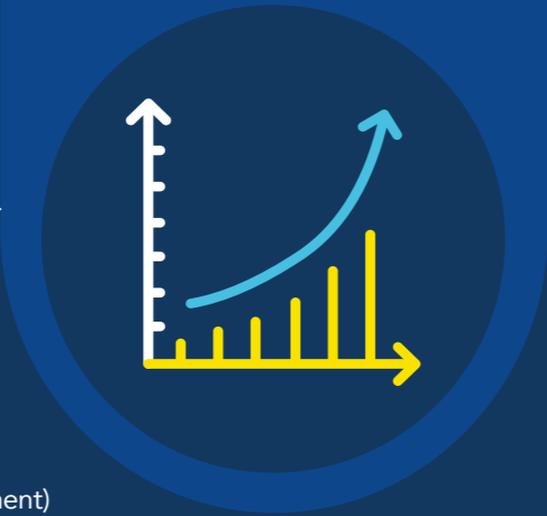
- Customer service
- Teamworking
- Creativity
- Problem solving
- Good time management skills

### Technical

- Invoicing
- Auditing
- Procurement
- Marketing



# HUMAN RESOURCES (HR)



## Jobs

- CPD (Continuing Professional Development)
- HR Analysts
- HRM (Human Resource Management)
- Recruitment Consultant
- Staffing Specialists
- Training and Staff Development

## Academic route

Business

## Vocational route

Level 2 Business

Level 3 Business



## Skills you will gain

### Transferable

- Good leadership skills
- Negotiation skills

- Communication and administrative skills

### Technical

- HR planning
- Invoicing

- Auditing
- Procurement



# BUSINESS



## Jobs

- Actuarial Analyst
  - Arbitrator
  - Business Adviser
  - Business Analyst
  - Business Development Manager
  - Chief Executive Officer
  - Corporate Investment
  - Data Analyst
  - Data Scientist
  - Entrepreneur
  - Insurance Underwriter
  - Management Consultant
  - Project Manager
  - Risk Manager
  - Stockbroker
  - Supply Chain Manager



## Academic route

- Business
- Business (Applied)
- Economics
- Maths

## Vocational route

- Level 2 Business
- Level 3 Business



## Skills you will gain

### Transferable

- Sales and customer service skills
- Networking
- Project management skills
- Problem solving
- Good time management
- Negotiation and soft skills

### Technical

- Marketing
- Invoicing
- Credit control
- Auditing
- Procurement



# RETAIL MANAGEMENT



## Jobs

- Account Management
  - Buying
  - Customer Service
  - Merchandising
- Operations Management
- Retail Training Management
- Sales
- Store Management

## Vocational route

Level 2 Business

Level 3 Business

Level 2 Fashion Business & Retail

Level 3 Fashion Business & Retail



## Skills you will gain

### Transferable

- Teamwork
- Taking initiative
- Negotiation skills

- Good customer service skills
- Commercial awareness

### Technical

- Invoicing
- Credit control

- Auditing
- Procurement



# LAW & PROFESSIONAL SERVICES



## Jobs

- Legal Assistant
- Legal Executive
- Legal Personal Assistant
- Legal Secretary
- Paralegal



## Academic route

Criminology

English Language & Literature

English Literature

Geography

History

Law

Politics

Sociology

## T-Level route

Legal Services



## Skills you will gain

### Transferable

- Administrative skills
- Good organisation skills
- Patience and ability to remain calm in stressful situations
- Good interpersonal skills
- Attention to detail



# GOVERNMENT & PUBLIC AFFAIRS



## Jobs

- Administrative
  - Civil Service Jobs
  - Local Government
  - NHS Administrative Careers
  - Police Service
  - Political Careers

## Academic route

History

Politics

Sociology



## Skills you will gain

### Transferable

- Critical thinking skills
- Diplomacy
- Problem solving skills
- Negotiation skills
- Ability to work collaboratively
- Good communication skills



# SOCIAL SCIENCES



## Jobs

- Brand Strategist
  - Social Media Manager
  - Research Assistant
  - Social Researcher
- Communications Officer
- Digital Marketer
- Lab Analyst
- Qualitative Researcher
- Social Policy Advisor

## Academic route

Geography

History

Politics

Psychology

Sociology



## Skills you will gain

### Transferable

- Strong written and communication skills
- Critical thinking skills
- Teamworking skills
- Research and analytical skills



# Career Pathways

## Introduction

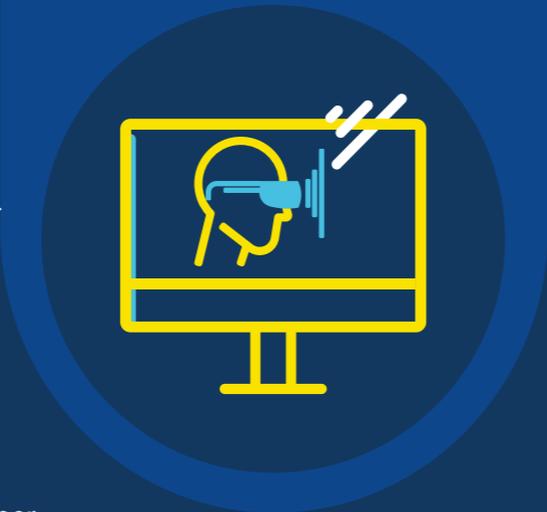
## Digital Innovation & Emerging Technologies Sector



Our Digital Innovation & Emerging Technology Sector encompasses all aspects of our approach at USP College in embracing the constantly evolving world of technology. Students gain valuable insights from industry experts, guest speakers, and work experience placements facilitated by our sector board members. Our campuses fully embrace technology, providing access to cutting-edge resources such as state-of-the-art virtual reality equipment, on-site content capture suites, a Motion Capture Studio, Immersive Rooms, and an Extended Reality Studio.



# DIGITAL & COMPUTING



## Jobs

- Application Analyst
  - Applications Developer
  - Cyber Security Analyst
  - Data Analyst
- Database Administrator
- Forensic Computer Analyst
- Game Designer
- Games Developer
- IT Technician
- Network Engineer
- Surveyors
- Website Designer

## Academic route

Computing

Maths

Physics

## Vocational route

Level 2 Information Technology

Level 3 Information Technology

## T-Level route

Digital Production, Design & Development



## Skills you will gain

### Transferable

- Cyber security
- Data analysis
- Communication
- Research

- Problem solving
- Green/sustainable understanding

### Technical

- Staying up to date with cutting edge knowledge
- Technical support
- Helpdesk support
- Microsoft Office 365

- Microsoft Azure
- SQL (structured query language)
- Agile methodology
- Operating systems
- Window servers



# College companies.

Our College Companies are a key way for you to become work-ready. They enable you to find out what it is like to be employed, work to real deadlines and understand externally set assignments.

Employers will give you live briefs that you will work on as part of your course. So, not only do you leave us with your qualification, but you also have this fantastic opportunity to work with employers.

Students have completed work for fantastic companies such as: Dlala Studios, Essex Police and New Life Wood but also local charities to add value to their business by injecting new ideas and approaches.



Gain a better understanding of the industry **you** want to work in.

Find out what it's really like to be employed. Give yourself the chance to get a great reference, part-time job, holiday work or even secure full-time employment for when you finish your course.



# Looking after student wellbeing.

We understand that life sometimes comes with unique challenges which are difficult to deal with. So, if you are in need of a little helping hand, whether inside or outside of college, we're here to support you.

## Safety and Wellbeing

We have specialist Wellbeing Advisors and Counsellors who can help if things get too much. Student safety and wellbeing is our top priority and our safeguarding teams are based in Student Services at both campuses. If you are concerned for yourself or a friend you can speak to any member of staff in the first instance because all staff are trained to a high level.

## Progress Coaches

You'll have your own Progress Coach to guide you through your studies, similar to your Tutor at school. You'll meet regularly to discuss progress, agree targets, and make sure you're getting the support you need. You will then be able refer back to these conversations and targets in your MyUSP app, to help you stay on track.



'Staff are friendly, supportive and help you do your best. I have had 1-1 support since I started they have helped me with my coursework, assignments and exam preparation. I have learnt lots of new things and I am leaving with a lot of new knowledge.'

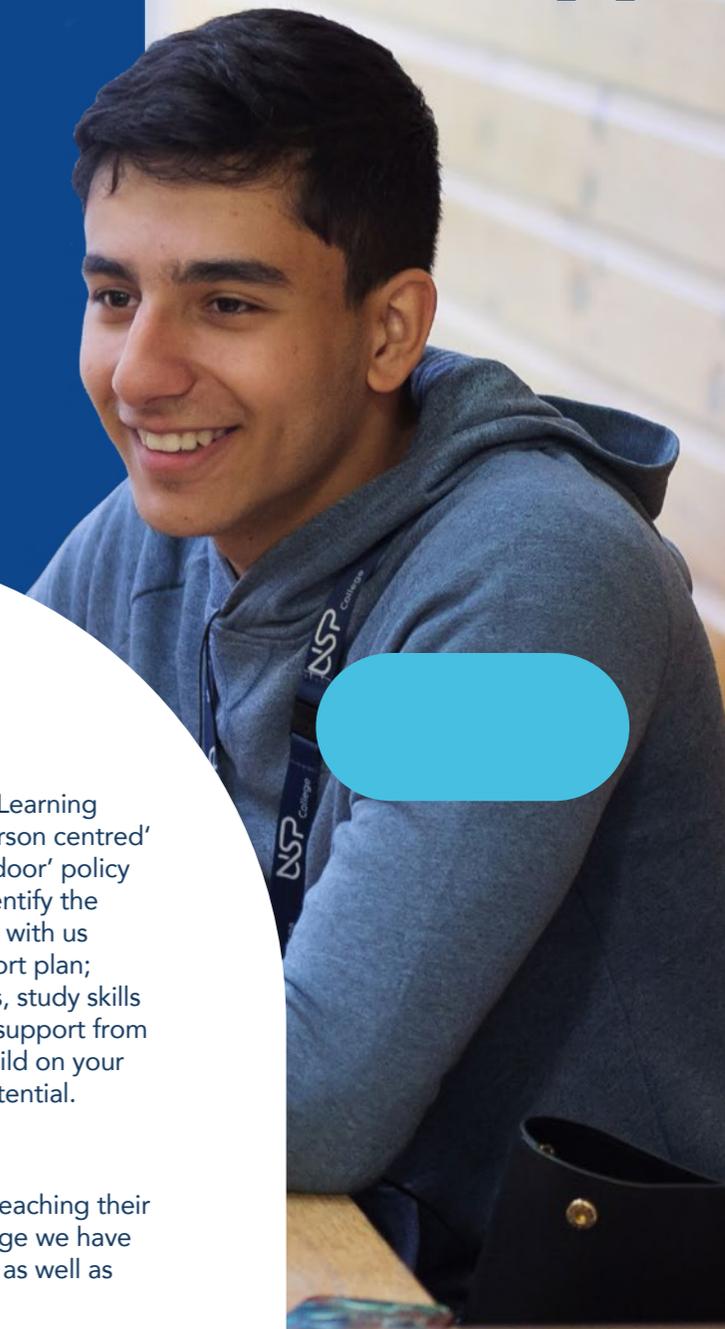
Jake – Sport & Healthcare Professional Sector Student

## Additional Support

We are proud to have an Ofsted rated Outstanding Support Team, known as Learning Plus. We will work with you using a 'person centred' approach. Learning Plus has an 'open-door' policy and offers specialist assessments to identify the nature of support you may need. Work with us to put in place your personalised support plan; whether it be access to support in class, study skills or exam arrangements. Alongside the support from the team you will learn strategies to build on your strengths so you can reach your full potential.

## Accessibility

We believe in supporting everyone in reaching their full potential in education. At the College we have on-site communicators and care takers as well as specialist areas such as a wet room.



# Innovation & technology.

We take an innovative and flexible approach to learning. We believe that when students leave USP College they should be prepared for the world of work, this includes being familiar with any technology they may encounter.

## Transforming Education

We're truly excited about blending technology into your College life. At our XTEND Digital Campus, you'll experience outstanding educational technology, diving into real-world situations as you learn. Our teachers love our innovative style, with access to all our groundbreaking tech, teachers deliver interactive lessons online and offline. You'll not only learn to use this technology but also see it enhance your learning.

## Immersive Classrooms

Our immersive classrooms are where cutting-edge technology meets education. Our teachers take advantage of iPads, 84-inch interactive screens and seamless connectivity, giving you access to the best teachers and engaging lessons wherever you are studying.

## Content Capture Suite

In our Content Capture Suite, we've brought historical artefacts to life with 360° images, allowing experts to study them safely. Plus, students can now dive into intricate details that were once out of reach!

## Virtual Reality (VR)

VR in education enhances learning and supports diverse study approaches. Recently, Psychology students participated in a VR phobia exposure lesson, allowing them to understand fear responses. They then engaged in a theoretical lesson to study their findings.

## Motion Capture Studio

Our Motion Capture Studio is where animation and avatars come alive, replicating human motion. A must for Creative Media and Games Development students, to develop industry-ready skills.



## Augmented Reality

Utilising augmented reality within the classroom we bring learning to life. For example in Maths when calculating the volume of a cube, we can transform the 2D image to a 3D object so students could analyse the cube to support their workings out.

## Industry Skills Days

Our teachers come from diverse backgrounds, some from industry and others with unique teaching expertise. All teachers participate in 'Industry Skills Days,' connecting them with top employers, learning about the latest trends and sought-after skills, ready to inspire and guide you even better!

## New Investments

In September 2023 we opened our new classrooms to support all students, especially those studying T-Levels. We have a brand new MegaLab, decked out with the latest in Science technology. And don't miss our new virtual learning spots—a nursery and hospital ward mimicking real workplaces. These spaces truly let us dive into hands-on, practical education!

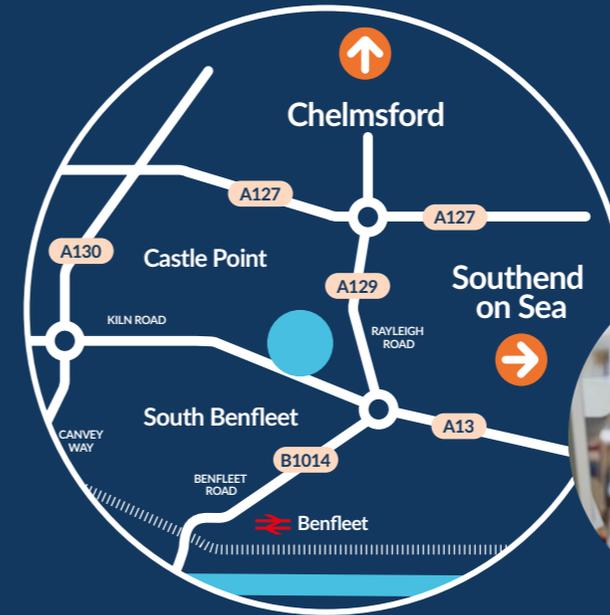


**Discover the newest technologies that our XTEND Digital Campus is home to. From an Infinity Cove to Motion Capture Studio, we are proud to be the first academic institution with access to these state-of-the-art technologies!**



Take a look by scanning the QR code

# Our campuses.



## Seevic Campus

Runnymede Chase, Benfleet SS7 1TW



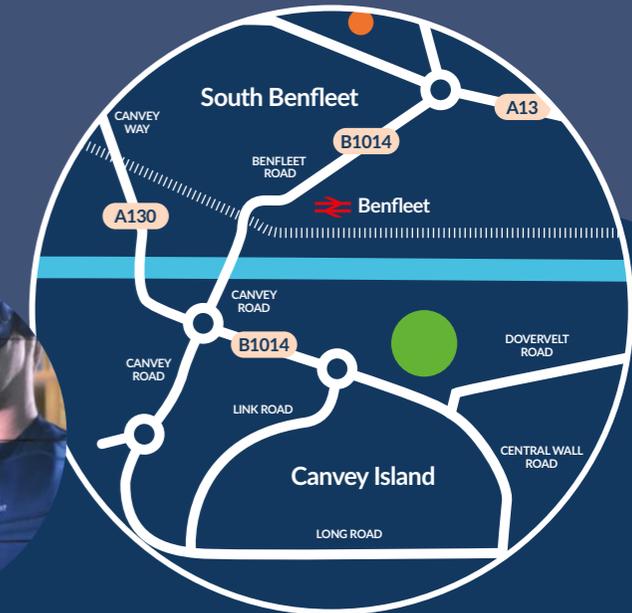
## Palmer's Campus

Chadwell Rd, Grays RM17 5TD



## XTEND Digital Campus

Meppel Ave, Canvey Island SS8 9RZ



Whether you're looking for a comfy corner to relax in, a quiet professional space to study or a place to catch up with friends, you'll find them at all of our campuses.

#### Restaurants

Grab a quick burger or a refreshing salad. Treat yourself to a piece of cake. Or set yourself up for a full day of studying with a healthy breakfast. Our restaurants offer lots of choice, no matter what time of day it is.

#### Starbucks

Our Seevic and Palmer's Campuses now have a Starbucks deli café, offering a full selection of your favourite Starbucks coffees, hot drinks, Frappuccinos, cakes & bakes and salad boxes. Don't worry, our XTEND Digital Campus is home to Costa Coffee, so you can still enjoy your coffee fix!

#### Break Areas

Sometimes you need to take a break between lessons. The open-plan Hub at our Seevic Campus and the Garden Room at our Palmer's Campus are great places to chat and meet friends. Fancy a bit of fresh air? Don't worry, we have plenty of space and seating areas outside too.

#### Relaxation Spots

Our students and staff come from a variety of ethnic backgrounds, religions and cultures. If you want to pray, meditate or just enjoy some quiet time, our dedicated quiet zones is the place to be. Come on in!

#### Study Hubs

Need to meet a deadline? Want to research something? The Library Resource Centres (LRC) at our Seevic and Palmer's Campuses offer a welcoming and supportive learning environment. You'll find lots of useful resources to help inspire you, computers and free Wi-Fi, plus staff are on hand if you need a bit of help. Whether you want to use the area for group study, to read for pleasure or to sit quietly, the LRC has a space for you! In addition, our William Palmer A-Level Centre of Excellence at our Palmer's Campus is a great study area for A-Level students wishing to complete group or individual study.



Our students had a visit from 'Paws in Work' recently. It is proven that interacting with animals has a positive effect on mental health, something we are very passionate about.

# Student life.



'College is so different to going to school, you get a lot more respect from everyone around you and you're not treated like a child.'

Harry – Medical Technologies & Life Sciences Sector Student

# Get more out of College life.

Going to College isn't just about studying, it's also your chance to expand your mind and find out who you are.

You can use your time here to explore new interests and hobbies, keep fit and healthy, discover the wider world and make your voice heard.

## See more of the world

Feel awed by the Big Five in a trip to South Africa. Or scare yourself silly with the rides at Thorpe Park. From days out to London to exciting trips abroad, there are lots of experiences here to widen your horizons.

## Enrichment

We offer enrichment activities throughout the day, similar to extra-curricular or after school clubs. So, whether you want to improve your debating skills, keep fit in our on-site gym or play sports, we have something for you.

We also have a number of societies who meet regularly to discuss their passions and interests, including debate team, book club, dungeons and dragons and LGBTIAQ+.

## Get involved with the Student Union

If you want to make your voice heard at USP College, the place to start is the Student Union. You'll meet other committed students who want to make sure we hear the student voice when we're making important decisions.

## Be a Student Governor

All Student Union members have the opportunity to apply to be a Student Governor in their second year – attending Corporation meetings with our College Governors and the Senior Management Team. Your student voice is integral to important decision making at the highest level!



## Storm Sport Academy

Compete to the highest level of College sport. Our student-athlete Storm Academy enables you to study any course combination whilst receiving a full professional training programme, strength & conditioning sessions and game analysis across a number of sports.



'USP College has provided me with a massive amount of resources, materials and support during my time at College.'

Harvey – Financial & Professional Services Sector Student



# Work experience.

**Students who complete work experience, an industry placement or complete work as part of our College Companies will build their own working portfolio. They can demonstrate the skills they have learnt and will benefit from feedback and/or a reference from the employer.**

Students work closely with the College work placement team to access opportunities that support their specific career pathways. Today, all employers – from the multinational to small businesses – value candidates who have completed work experience and industry placements. It's a fantastic way to:

- Develop skills like problem-solving, communication and teamwork.
- Learn how to prioritise your time as you balance studies with everyday responsibilities.
- Connect with people in your chosen industry and create a network for future jobs.

It will also look great on any job, apprenticeship or future education applications.

As well as building knowledge and experience, students can also receive employment opportunities as a direct result of their work placements.



92%

**92% of students said that the College and the course they studied helped them to make independent decisions.**

“

‘My work experience has been great, I work in a day-care centre for adults with disabilities. The placement has helped me develop my people skills and they have also provided me with epilepsy training. My greatest achievement so far is being offered a job at my work experience placement as a result of my performance, it has made me so happy!’

**Will – Sport & Healthcare Professionals  
Sector Student**

# Not sure what to study? Get advice from our **Careers Advisors.**

We understand that leaving school or returning to education can be daunting, and with hundreds of careers to choose from and even more courses, we know it can be a tough decision – that is why our experienced and qualified team are here to help.

You deserve to leave College feeling ready for the wider world. That's why, whatever stage you're at in planning for your future, we'll give you the support and guidance you need to make informed decisions.

If you'd like to go straight into the workplace, our experienced Careers Advisors will help you explore your options. We've got excellent connections with regional and national employers and training providers. They can also advise on apprenticeships, including where to look, and when to apply.

If you've got your heart set on going to university, or maybe you think you'd like to go but are not sure what to study, our Careers Advisors will help you every step of the way. They can offer personalised information and support to enable you to choose the right course and university including helping you through your UCAS applications.

Career guidance is available on demand for all prospective and current USP students, across all campuses. For further assistance visit us at an Open Evening or email [careers@uspcollege.ac.uk](mailto:careers@uspcollege.ac.uk).

Rest assured you will be in good hands as the College Careers Team are accredited to the Matrix standard.



# Careers led.



'I have multiple progression options for my Higher Education. As well as being accepted at four universities, I have also been offered two degree apprenticeship programmes. One of the degree apprenticeships is at HSBC and the second is at Lloyds of London studying a Banking and Finance Degree.'

Faith – Financial & Professional Services Sector Student

# Courses.

**We pride ourselves on offering you a wide range of course options to suit your ambitions and career goals. But, deciding what route to take can be difficult.**

Here we have included a brief overview of each of the different routes available so you can make a more informed choice about your future. And don't worry, sometimes we don't always get it right, but that is okay, that is where our expertise comes in. You can book to speak to a career advisor, or come along to an Open Evening and ask about the different course types in more detail.

### A-Levels

A-Levels open many doors, such as exploring subjects you're passionate about, studying at university, or going straight into work with an apprenticeship or regular job. Studying A-Levels shows that you are a hard-working individual, a quality many universities and employers will be looking for. They also provide you flexibility if you're unsure about your future plans, allowing you to study three subjects over two years. A lot of universities also ask for specific subject combinations, and we might encourage you to select specific courses like Core Maths to improve your maths skills or the Extended Project Qualification (EPQ) to improve your essay writing skills! This will boost your chances of getting onto a specific programme.

### Vocational

Vocational qualifications allow you to focus on one subject you are really interested in, where you will learn both theory and practical skills. We offer Vocational qualifications in levels 1-3, Level 3 is typically equivalent to studying 3 A-Levels. Studying this course gives you many options for your future. Such as attending university, going straight into the workplace or studying a work-based qualification such as an apprenticeship. We also allow you to study extra subjects alongside your main course, such as Core Maths to improve your maths skills or the Extended Project Qualification (EPQ) to improve your essay writing skills! A Vocational qualification is a combination of academic study and real-life experiences, meaning you will complete a work experience placement during your studies.

### T-Levels

T-Levels have been designed in collaboration with employers. They allow you to gain technical skills which will prepare you for your future. This means you can go straight into the workplace, whether that be an apprenticeship or a regular job. T-Levels combine classroom study and a minimum of 45 days working in industry across two years to gain the technical skills you will need for your next steps. You will choose a specialism within your selected subject which will help you choose a career path. Studying T-Levels is the equivalent of studying 3 A-Levels meaning you can attend university, go directly into employment or pursue further higher technical study options.

### Foundation Learning

If you have a recognised learning difficulty or disability – or not many formal qualifications – our Foundation Learning courses are a great stepping-stone. They'll help you get ready for work or prepare you for another course in a supportive environment.

### Higher Education

You can study for a range of different degree-level courses at USP College. Whether you are currently in employment and looking to up-skill or are a sixth-form or college leaver our degree programmes are a great option if you want to gain a degree locally.

We offer both full-time and part-time degrees so they are flexible to fit around your commitments. And, you could save up to £6,000 in tuition fees by studying with us. Plus, we'll guarantee you a place on one of them if you successfully complete your Level 3 course with us beforehand.

### Adult Education

Whether you're interested in changing your job, want to improve your career prospects or you want to go onto university, we have a fantastic range of courses suited to adult learners. We have options of both daytime, evening, blended and online study options to work around your schedule. Some of our courses, like GCSE Maths and English can even be studied for free!\*

\*subject to available funding.

Scan the QR code to view all of our courses



| COURSE                              | LEVEL | CAMPUS     | ENTRY REQUIREMENTS  |
|-------------------------------------|-------|------------|---|
| <b>3D Design &amp; Architecture</b> | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4 or above in an Art &amp; Design or Creative Media GCSE subject is preferred.</li> <li>If you haven't taken a GCSE in Art &amp; Design or a Creative Media subject, you can still show a portfolio of work that shows your passion, ability and commitment to this course.</li> </ul> |
| <b>Accounting</b>                   | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 5 or above in GCSE English Language and Maths.</li> </ul>   |
| <b>Biology</b>                      | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 5 or above including GCSE English Language and Maths.</li> <li>Grade 6-6 or above in GCSE Combined Science. If you are studying Triple Science, you will need a minimum of grade 6 in Biology and grade 6 in either Chemistry or Physics.</li> </ul>   |
| <b>Business</b>                     | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 5 or above in GCSE Maths and in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> <li>Grade 6 or above in GCSE English Language.</li> </ul>  |
| <b>Business*</b>                    | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>An interest in Business is essential.</li> </ul>   |
| <b>Chemistry</b>                    | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 5 or above including English Language and Maths.</li> <li>Grade 6-6 or above in GCSE Combined Science. If you are studying Triple Science, you will need a minimum of grade 6 in Chemistry and grade 6 in either Biology or Physics.</li> </ul>  |
| <b>Classical Civilisation</b>       | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4 or above in GCSE English Literature (if taken) or another subject demonstrating essay writing skills.</li> </ul>   |
| <b>Computing*</b>                   | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Four GCSEs at Grade 4 or above.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 6 or above in GCSE Maths.</li> </ul>  |
| <b>Criminology*</b>                 | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4 or above in GCSE English Literature (if taken) or another subject demonstrating essay writing skills.</li> </ul>   |

\*This is a vocational courses that can be taken as part of the academic route. You can only take one of these courses as part of your study programme.

| COURSE                                   | LEVEL | CAMPUS     | ENTRY REQUIREMENTS  |
|--|-------|------------|---|
| <b>Dance</b>                             | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in GCSE Dance or Performing Arts.</li> <li>If you have not taken Dance at GCSE but have extensive experience in Dance or Performing Arts, this will also be accepted.</li> </ul> |
| <b>Drama &amp; Theatre Studies*</b>      | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in GCSE Drama.</li> <li>If you have not taken Drama at GCSE but have extensive experience in Drama, this will also be accepted.</li> </ul>                                       |
| <b>Economics</b>                         | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 6 or above in GCSE English Language.</li> <li>Grade 6 or above in GCSE Maths.</li> </ul>  |
| <b>Engineering*</b>                      | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 6 or above in GCSE Maths.</li> </ul>  |
| <b>English Language &amp; Literature</b> | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>            |
| <b>English Literature</b>                | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>            |
| <b>Extended Project Qualification</b>    | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Grade 4 or above in GCSE English Language and Maths.</li> </ul>  |
| <b>Film Studies</b>                      | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> </ul>  |

| COURSE                 | LEVEL | CAMPUS     | ENTRY REQUIREMENTS  |
|------------------------|-------|------------|---|
| <b>Fine Art</b>        | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 5 or above in an Art &amp; Design or a Creative Media GCSE subject is preferred.</li> <li>If you haven't taken a GCSE in an Art &amp; Design or a Creative Media subject, you can still show a portfolio of work that shows your passion, ability and commitment to this course.</li> </ul> |
| <b>Geography</b>       | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 5 or above in GCSE English Language and Maths.</li> <li>Grade 6 or above in GCSE Geography.</li> </ul>  |
| <b>Graphic Design</b>  | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4 or above in an Art &amp; Design or Creative Media GCSE subject preferred.</li> <li>If you haven't taken a GCSE in an Art &amp; Design or a Creative Media subject, you can still show a portfolio of work that shows your passion, ability and commitment to this course.</li> </ul>                                     |
| <b>History</b>         | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language and GCSE History (if taken) or another GCSE written Humanities subject eg. Geography, Humanities, English Literature, Media Studies or Religious Studies (full course).</li> </ul>  |
| <b>Law</b>             | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 6 or above in a Humanities subject.</li> </ul>  |
| <b>Maths</b>           | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 5 or above including English Language.</li> <li>Grade 7 or above in GCSE Maths.</li> </ul>   |
| <b>Maths (Core)*</b>   | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> </ul>  |
| <b>Maths (Further)</b> | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 5 or above.</li> <li>Grade 5 or above in GCSE English Language.</li> <li>Grade 8 or above in GCSE Maths.</li> <li>This subject must be taken in combination with A-Level Maths.</li> </ul>   |
| <b>Media Studies</b>   | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language and a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>  |

\*This is a vocational courses that can be taken as part of the academic route. You can only take one of these courses as part of your study programme.

| COURSE             | LEVEL | CAMPUS     | ENTRY REQUIREMENTS  |
|--------------------|-------|------------|---|
| <b>Photography</b> | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in English Language.</li> <li>Grade 5 or above in an Art &amp; Design or Creative Media subject is preferred.</li> </ul>   |
| <b>Physics</b>     | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 5 or above including English Language.</li> <li>Grade 6 or above in GCSE Maths.</li> <li>Grade 6-6 or above in GCSE Combined Science. If you are studying Triple Science you will need a minimum of grade 6 in Physics and grade 6 in either Biology or Chemistry.</li> <li>This subject must be taken in combination with A-Level Maths.</li> </ul> |
| <b>Politics</b>    | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at Grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language and a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>  |
| <b>Psychology</b>  | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 5 or above in GCSE English Language and Maths.</li> <li>Grade 5-5 in GCSE Science Combined or Triple.</li> <li>Grade 5 or above in a GCSE written subject eg. History, Geography, Humanities, English Literature, Business, Media Studies, Religious Studies (full course), Drama or Film.</li> </ul>                     |
| <b>Science*</b>    | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at Grade 4 or above including English Language and Maths.</li> <li>Grade 4 or above in at least two Science GCSEs (or equivalent).</li> </ul>   |
| <b>Sociology</b>   | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in GCSE English Language and in a GCSE written Humanities subject eg. History, Geography, Humanities, English Literature or Religious Studies (full course).</li> </ul>  |
| <b>Sport*</b>      | 3     | <b>P S</b> | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> </ul>  |
| <b>Textiles</b>    | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths.</li> <li>Grade 5 or above in English Language.</li> <li>Grade 5 or above in an Art &amp; Design or Creative Media GCSE subject is preferred.</li> </ul>  |

# Vocational Courses.

## Campus

**P** Palmer's **S** Seevic **X** XTEND Digital **D** Distance

| COURSE                          | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|---------------------------------|-------|--------|--|
| <b>Animal Care</b>              | 1     | S      | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> <li>You will need to show an enthusiasm for the course as well as a genuine love of animals.</li> </ul>   |
| <b>Animal Care with Science</b> | 2     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>   |
| <b>Animal Management</b>        | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include an appropriate Level 2 qualification.</li> <li>Grade 4 or above in any GCSE Science (or equivalent).</li> </ul>  |
| <b>Animation &amp; VFX</b>      | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths. This may also include an appropriate Level 2 qualification.</li> <li>You will be required to present a body of your artwork to demonstrate your skill and commitment.</li> </ul>  |
| <b>Art, Design &amp; Media</b>  | 1     | P S    | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> <li>You must present examples of your art, design or media work which demonstrate your enthusiasm for working creatively.</li> </ul>  |
| <b>Art &amp; Design</b>         | 2     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> <li>You will be required to present a portfolio of artwork to a member of our team as part of the interview process.</li> </ul>                                 |
| <b>Art &amp; Design</b>         | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths. This may also include an appropriate Level 2 qualification.</li> <li>Grade 4 or above in an Art, Design or Media based GCSE is preferred.</li> </ul>  |
| <b>Business</b>                 | 1     | S      | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> </ul>   |
| <b>Business</b>                 | 2     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> <li>Grade 2 or above in GCSE English Language or a Foundation Learning course in a related area along with Level 1 in English for Functional Skills.</li> </ul> |
| <b>Business</b>                 | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above. This may also include an appropriate Level 2 qualification.</li> <li>Grade 4 or above in GCSE English Language.</li> </ul>  |

# Vocational Courses.

| COURSE  | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|---|-------|--------|---|
| <b>Creative Digital Media Production</b>      | 2     | S      | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> <li>Grade 3 or above in an Art &amp; Design or Creative Media subject is preferred.</li> <li>If you haven't taken a GCSE in an Art &amp; Design or a Creative Media subject, you can still show a portfolio of work that shows your passion, ability and commitment to this course.</li> </ul> |
| <b>Early Years Practitioner</b>               | 2     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>  |
| <b>Engineering</b>                            | 1     | S      | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> <li>As well as your qualifications, we'll expect you to demonstrate a genuine interest in engineering through your interests or experiences.</li> </ul>  |
| <b>Engineering</b>                            | 2     | S      | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>  |
| <b>Engineering</b>                            | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above.</li> <li>Grade 4 or above in GCSE English Language.</li> <li>Grade 5 or above in GCSE Maths.</li> </ul>  |
| <b>Fashion Business &amp; Retail</b>          | 2     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one grade must be grade 4 or above.</li> </ul>  |
| <b>Fashion Business &amp; Retail</b>          | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English and/or Maths. This may also include an appropriate Level 2 qualification.</li> </ul>  |
| <b>Film &amp; Lens-based Media Production</b> | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include an appropriate Level 2 qualification.</li> <li>Students will be required to present a portfolio or sketchbook of artwork as part of the interview process to demonstrate commitment and potential.</li> </ul>   |
| <b>Games Development</b>                      | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths.</li> <li>Grade 4 or above in GCSE Art, Media or ICT is preferable.</li> </ul>  |
| <b>Health &amp; Social Care</b>               | 1     | P S    | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> </ul>  |

# Vocational Courses.

## Campus

P Palmer's
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| COURSE                        | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|-------------------------------|-------|--------|--|
| Health & Social Care          | 2     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>   |
| Health & Social Care          | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English and/or Maths. This may also include an appropriate Level 2 qualification.</li> </ul>   |
| Illustration & Graphic Design | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include an appropriate Level 2 qualification.</li> </ul>   |
| Information Technology        | 1     | S      | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> <li>A genuine interest in IT.</li> </ul>  |
| Information Technology        | 2     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above including English Language and Maths.</li> <li>At least one GCSE needs to be at grade 4 or above.</li> </ul>   |
| Information Technology        | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include an appropriate Level 2 qualification.</li> </ul>   |
| Performing Arts               | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths and Dance. This may also include an appropriate Level 2 qualification.</li> </ul>  |
| Science (Applied)             | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths.</li> <li>Grade 4 or above in at least two Science GCSEs (or equivalent).</li> </ul>  |
| Sport & Exercise Science      | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language, Maths and Science. This may also include an appropriate Level 2 qualification.</li> </ul>  |
| Sport                         | 1     | P S    | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> </ul>   |
| Sport                         | 2     | P S    | <ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above, including English Language, Maths and/or any Science would also be an advantage.</li> <li>At least one GCSE must be grade 4 or above.</li> <li>Grade 3 or above in any sport-related GCSE.</li> </ul> |

# Vocational Courses.

| COURSE                        | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|-------------------------------|-------|--------|--|
| Sports Coaching & Development | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language or Maths. This may also include an appropriate Level 2 qualification.</li> </ul>  |
| Uniformed Protective Services | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include an appropriate Level 2 qualification.</li> </ul> |
| Virtual & Extended Reality    | 3     | X      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include an appropriate Level 2 qualification.</li> </ul> |
| Visual Design & Architecture  | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and Maths. This may also include an appropriate Level 2 qualification.</li> </ul> |
| Vocational Studies            | 1     | P      | <ul style="list-style-type: none"> <li>Grade 2 or above in GCSE English Language and Maths.</li> </ul>   |

## Campus

P Palmer's  
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 D Distance

| COURSE   | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|--|-------|--------|---|
| Accounting                                       | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including Maths. This may also include an appropriate Level 2 qualification.</li> <li>Grade 5 or above in GCSE English Language.</li> </ul>             |
| Digital Production, Design & Development         | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and/or Maths. This may also include an appropriate Level 2 qualification.</li> </ul>   |
| Education & Childcare                            | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and/or Maths. This may also include an appropriate Level 2 qualification.</li> <li>Grade 4-5 in GCSE Science.</li> </ul>     |
| Engineering, Manufacturing, Processing & Control | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above. This may also include an appropriate Level 2 qualification.</li> <li>Grade 5 or above in GCSE Maths and Science.</li> </ul>                            |
| Health   | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above including English Language and/or Maths. This may also include an appropriate Level 2 qualification.</li> <li>Grade 4-5 or above in Science.</li> </ul> |
| Legal Services                                   | 3     | P S    | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above. This may also include an appropriate Level 2 qualification.</li> <li>Grade 5 or above in GCSE English Language.</li> </ul>                             |
| Science  | 3     | S      | <ul style="list-style-type: none"> <li>Five GCSEs at grade 4 or above include English Language and/or Maths. This may also include an appropriate Level 2 qualification.</li> <li>Grade 4-5 in GCSE Science.</li> </ul>       |

# Foundation Learning.

E Entry Level

| COURSE                                  | LEVEL | CAMPUS | ENTRY REQUIREMENTS  |
|---|-------|--------|---|
| Pathways                                | E     | P S    | <ul style="list-style-type: none"> <li>There are no formal qualifications required for this programme. It is designed for young people with a recognised learning difficulty and/or disability who have been in receipt of an Educational Statement. 19+ learners will need an Education, Health &amp; Care Plan (EHCP).</li> </ul> |
| Skills to Employment Progression (STEP) | E     | X P    | <ul style="list-style-type: none"> <li>There are no formal qualifications required.</li> <li>Ready to work.</li> <li>You must be 16-18 at the start of your course.</li> </ul>  |
| Supported Internship                    | E     | X P    | <ul style="list-style-type: none"> <li>Good attendance and commitment.</li> <li>Good work ethic.</li> <li>An Education, Health &amp; Care Plan (EHCP).</li> </ul>   |

## Adult Courses.

### Campus

**P** Palmer's **S** Seevic **X** XTEND Digital **D** Distance

| COURSE   | LEVEL | CAMPUS     | ENTRY REQUIREMENTS   |
|--|-------|------------|--|
| <b>AAT Accounting</b>  | 2     | <b>P S</b> | <ul style="list-style-type: none"> <li>Level 1 Bookkeeping or Level 1 Sage.</li> <li>If you do not hold the above qualifications you must be numerate with good reading and writing skills.</li> <li>All Accounting students must register for AAT membership. Contact AAT on 0845 8630 800 for details.</li> </ul>  |
| <b>AAT Accounting</b>  | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>You must have successfully completed the AAT Level 2 Diploma, or equivalent.</li> <li>All Accounting students must register for AAT membership. Contact AAT on 0845 8630 800 for details.</li> </ul>  |
| <b>AAT Accounting</b>  | 4     | <b>S</b>   | <ul style="list-style-type: none"> <li>Successful completion of AAT Level 3 Diploma.</li> <li>At least two years of work experience in a relevant Accountancy role.</li> <li>All Accounting students are also required to register for AAT membership – contact AAT on 0845 8630 800 for details.</li> </ul>   |
| <b>Access to HE – Education &amp; Teaching</b>                         | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>You must have English Language GCSE grade C/4 or above or Level 2 Functional Skills English. It is desirable to also have GCSE/L2 Maths but if not, then a commitment to study it alongside Access (on a separate evening) is required as most universities require both English and Maths.</li> <li>Unfortunately, if you have neither Maths or English, we are unable to enrol you onto the Access course at this time. However, you could study GCSE English and Maths (potentially for free) at the College first, before going on to the Access course.</li> <li>As some of the units require practical application of the theories and skills taught, it is desirable that you obtain a placement in an education/training setting alongside your Access to HE course.</li> </ul> |
| <b>Access to HE – Health Professions (Nursing &amp; Midwifery etc)</b> | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>You must have English Language GCSE grade C/4 or above or Level 2 Functional Skills English. It is desirable to also have GCSE/L2 Maths but if not, then a commitment to study it alongside Access (on a separate evening) is required as most universities require both English and Maths.</li> <li>Unfortunately, if you have neither Maths or English, we are unable to enrol you onto the Access course at this time. However, you could study GCSE English and Maths (potentially for free) at the College first, before going on to the Access course.</li> </ul>   |
| <b>Access to HE – Health Science Professions</b>                       | 3     | <b>D</b>   | <ul style="list-style-type: none"> <li>You must have English Language GCSE grade C/4 or above or Level 2 Functional Skills English.</li> <li>It is desirable that you also have GCSE/L2 Maths but if not, then a commitment to study it alongside your Access course is required as most universities require both English and Maths. We offer GCSE Maths as a face-to-face evening course or alternatively if you want to study online we recommend Academy Online as one of our partners.</li> <li>Unfortunately, if you have neither Maths or English, we are unable to enrol you onto the Access course at this time. However, you could study GCSE English and Maths (potentially for free) at the College first, before going on to the Access course.</li> </ul>  |

## Adult Courses.

| COURSE   | LEVEL | CAMPUS     | ENTRY REQUIREMENTS   |
|--|-------|------------|--|
| <b>Access to HE – Social Science (Criminology &amp; Social Work)</b> | 3     | <b>S</b>   | <ul style="list-style-type: none"> <li>You must have English Language GCSE grade C/4 or above or Level 2 Functional Skills English. It is desirable to also have GCSE/L2 Maths but if not, then a commitment to study it alongside Access (on a separate evening) is required as most universities require both English and Maths.</li> <li>Unfortunately, if you have neither Maths or English, we are unable to enrol you onto the Access course at this time. However, you could study GCSE English and Maths (potentially for free) at the College first, before going on to the Access course.</li> </ul> |
| <b>Art &amp; Design Foundation Diploma</b>                           | 4     | <b>S</b>   | <ul style="list-style-type: none"> <li>Level 3 qualification in an Art, Design or Creative Media subject.</li> <li>You will be required to present a portfolio of artwork as part of the interview process.</li> </ul>   |
| <b>Creative Enterprise</b>   | 4     | <b>S</b>   | <ul style="list-style-type: none"> <li>You will need a Level 3 qualification in a relevant subject.</li> <li>It is recommended that students have GCSE grade 4 or above, or an equivalent Level 2 qualification, in both English and Maths.</li> </ul>   |
| <b>GCSE Biology</b>  | 2     | <b>P S</b> | <ul style="list-style-type: none"> <li>Level 2 Functional Skills or GCSE grade C/4 or above in English and Maths. If you do not have either of these, you may study the course while also studying GCSE Maths and English.</li> </ul>  |
| <b>GCSE English Language</b>   | 2     | <b>P S</b> | <ul style="list-style-type: none"> <li>You will be required to complete an initial assessment to ensure that this course is an appropriate starting point.</li> </ul>  |
| <b>GCSE Maths</b>  | 2     | <b>P S</b> | <ul style="list-style-type: none"> <li>You will be required to complete an initial assessment to ensure that this course is an appropriate starting point.</li> </ul>  |

| COURSE   | LEVEL | CAMPUS | ENTRY REQUIREMENTS   |
|--|-------|--------|--|
| <b>BA (Hons) Education Studies &amp; Early Years</b> | 6     | X      | <ul style="list-style-type: none"> <li>• Access to 200 hours of work placement in an Early Years Provision in a paid or voluntary capacity.</li> <li>• A Level 5 Foundation Degree (or equivalent) in Early Years.</li> <li>• GCSE Grade C or above in English and Maths.</li> </ul>   |
| <b>Foundation Degree in Early Years</b>              | 4 5   | X      | <ul style="list-style-type: none"> <li>• Access to suitable work-related experience in an Early Years setting for around 200 hours per year.</li> <li>• 96 UCAS points in a relevant Level 3 BTEC qualification or A-Levels.</li> <li>• GCSE Grade C/4 or above in English and Maths.</li> <li>• A successful interview with a subject tutor.</li> </ul> |
| <b>HND Games Development</b>                         | 4 5   | X      | <ul style="list-style-type: none"> <li>• 96 UCAS Points from A-Levels (preferably with a creative course) or a BTEC Level 3 programme in Games Development or Creative Media.</li> <li>• GCSE English and Maths at Grade 4 or above.</li> </ul>  |
| <b>HTQ in Digital Technologies</b>                   | 4 5   | S      | <ul style="list-style-type: none"> <li>• 96 UCAS points.</li> </ul>  |
| <b>Sport &amp; Exercise Science</b>                  | 4 5   | S      | <ul style="list-style-type: none"> <li>• 96 UCAS points.</li> <li>• Grade 4/C or above in GCSE English and Maths.</li> </ul>   |

# Come and take a look.

We think that it is important, that not only do you choose the right course for you but you also find the right place to study.

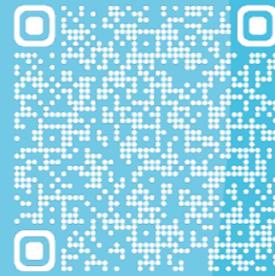
We run Open Evenings throughout the year so you can view our facilities, meet our teachers and our support staff.

View our upcoming events and secure your place by scanning the QR code.

We hope to see you soon!



# How to join USP College.



Scan to apply

We've made applying to USP College as straightforward as possible. Simply complete our online application form at [uspcollege.ac.uk](https://uspcollege.ac.uk).

## 1 Application

As soon as we've received your application, we'll email you to let you know it's arrived safely. Our Admissions team will then process it. It is important to use your personal email and not your school email address so we can stay in touch with you.

## 2 Application meeting

Next, we'll invite you for an informal chat, either in person or virtually, about your application. This is a chance to discuss your options and course choices and tell us about any support you might need. We'll tell you there and then whether we're able to offer you a place and what courses you can take.

## 3 Offer

After your application meeting, we'll send you your official offer!

## 4 Welcome Day

We'll invite you into College at the end of June/ beginning of July, where you will have the opportunity to find out more about the course(s) you've chosen. You'll be able to look around, explore our College facilities, and ask questions.

## 5 Enrolment

If your course starts in September, we'll send you details of when you need to enrol during the summer. Enrolment starts from the day GCSE results are released, normally the third week in August. Please be aware of this when planning your holidays.



### Tuition fees

Courses are free if you are a UK citizen and have lived in the UK for the past three years and are under 19 on 31 August 2024 at the start of your course. If you are an EU citizen, please contact our Admissions team at [admissions@uspcollege.ac.uk](mailto:admissions@uspcollege.ac.uk)

### Resources and course costs

With some of our courses we'll charge you for some of the resources you use. You may also go on some exciting trips as part of your course which you will have to pay for. However, if you have low household income you may be eligible for assistance with these costs.

### Maths and English GCSEs

As a College we are committed to giving our students every chance to succeed. If your Maths and English grades aren't quite what you were expecting, you will continue to study these subjects alongside your main course enabling you to gain fundamental skills that can open doors to countless opportunities.

# uspcollege.ac.uk

info@uspcollege.ac.uk



**Seevic Campus**  
Runnymede Chase  
Benfleet SS7 1TW  
01268 756 111

**Palmer's Campus**  
Chadwell Road  
Grays RM17 5TD  
01375 370 121

**XTEND Digital Campus**  
Meppel Avenue  
Canvey Island SS8 9RZ  
01268 882 688

All content within this course guide is correct at time of print. For the most up-to-date information and course listing please visit [uspcollege.ac.uk](http://uspcollege.ac.uk).

